|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Project Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | |
| **Project description** | *Give a broad overview of the whole project* | | | |
|  | | | | |
| **Higher level thinking** | | | | |
| Focus question(s) | *Write out the focus questions your learners will tackle in this activity here* | | | |
|  | | | | |
| **Stages of the information process** | | | | |
| Gathering | *Describe the activity(ies) that involves gathering of information* | | | |
| Processing | *Describe the activity(ies) that involves processing of information* | | | |
| Presenting | *Describe the activity(ies) that involves presenting of information* | | | |
|  | | | | |
| **Co-operative group work** | | | | |
| Co-operative design | Group composition | *Describe how the learners will be grouped (eg homogenous, work with friends, etc)* | | |
| Group roles | *What roles will be assigned to group members (eg note taker, task manager, etc.)* | | |
| Co-operative structure | *How will the groups work in such a way that each member is required to be involved (eg expert/home groups, jigsaw etc)* | | |
| Classroom Rules | *What rules will I need to have in place for this activity to be successful?* | | |
| Classroom Management | *What classroom management strategies will I need to use to make this activity a success* | | |
|  | | | | |
| **Inter-class collaboration** | | | | |
| Collaborative design | *Describe how your class will link up with other classes, experts in the field or people in the community* | | | |
|  | | | | |
| **Report back** | | | | |
| Intelligences catered for | Logical/Maths | Linguistic | Musical | Spatial |
| Bodily | Interpersonal | Intrapersonal |  |
| Report-back activity | *Explain how you will make allowances for learners to report back in ways that suit their learning style and specific intelligences.* | | | |
|  |  | | | |
| ICT use(s) | *How will this activity make use of computers? (What software will be used, and what role will it play?)* | | | |
|  | | | | |
| **Assessment overview**  Tick off which kind of assessments you have included in your overall plan: | | | | |
| Assessment of | Process (formative) | | Product | |
| Assessment of | Individual | | Group | |
| Assessment by | Self | Peer | Educator | |
|  | | | | |
| **Assessment Plan** | | | | |
| |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | **Assessment Standard** | **Assessment Evidence** | | | | **Who is assessed** | **Who does the assessment** | **Assessment method** | | **4** | **3** | **2** | **1** | |  | **We know this when the learner / group …..** | | | |  |  |  | |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  | | | | | |
|  | | | | |
| **Resources** | *What resources will you provide for your learners to assist them in the activity? Website URLs, Tip Sheets, etc.* | | | |